

the scribe

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University of Bridgeport

April 6, 1976

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Recruitment proposal amended

\$5,700 allocated BOD for Spring Weekend

By Dotti Simons
Scribe Staff

Spring weekend will be co-sponsored by Student Council and the Student Center Board of Directors (BOD) and will be a little longer than it sounds. Activities will begin April 27 and will conclude with Gabe Kaplan May 3.

BOD was given funds from Student Council following lengthy discussion on the amount Council should allot.

The final allocation figure was \$5,781.09 to cover costs of a disco, porno movies, TGIF a bar-b-que, and Jacob's Reunion Council will sponsor these events.

The proposal to remove the return of profits to Student Council was amended so BOD would be able to reduce the cost of many of the activities for students.

Senator from the College of Arts and Sciences, Chris Bell, was against allocating such a large amount of money to BOD. They have already been allocated money for Gabe Kaplan and "BOD has not always been the greatest money holders," he reasoned.

Rick Loomis, University graduate and former Student Council Vice-President and senator from the College of Business Administration, argued in favor of the allocation. "Spring Weekend is more than a function. It gives this University a spirit, a spirit that is lacking much of the time. Why don't you just give them the money and get it over with?" Loomis' statement was made following an hour of discussion.

Treasurer Burt Negrin amended the proposal to include a list of the activities that Council would sponsor so it would be clear where the money would be spent.

The proposal passed 13 to 1.

The International Relations Club was allocated \$870 for May 2 banquet. This would be the first foreign student activity this year. Full-time student price for the banquet is \$2.50 and \$3.50 for part-time and faculty.

Council passed an amendment to a proposal passed last week. The proposal would establish a committee to actively recruit students to the University.

Negrin and Senator from the College of Business Administration Michael Hedden proposed the formation of the program that was to start immediately to not begin immediately. Rather, it should begin after the Administration concedes to an issue of Council.

Hedden said, "Personally, I don't think the rebate issue is dead. We will give of ourselves only when we have been given something in return. We still have bargaining power."

Bell argued the proposal helps the University and in that way helps the students. Bell does not believe students still have bargaining power.

Loomis suggested the proposal be expanded. "Tell them, we will help the University but stand up for student rights."

Residence Hall Association (RHA) President Paul Tamul said the proposal as amended was too vague. "I need something more concrete," he said.

Michael Friedman, a freshman education major, said "I don't know how a proposal like this was passed, to be honest. We (students) aren't getting

continued on page 2



Paul A. Kalish

Student Council members shown here were among those who debated whether to allocate over \$5,000 to BOD for Spring Weekend events last week. When the talking ended, the Board of Directors had the money and Council had amended an earlier proposal which offered its support to the University's recruiting of prospective students.

Miles says report on Robinson alternatives expected this week

By Mark Chudwick
Scribe Staff

President Leland Miles said Friday that a "progress report" was expected this week from a committee which is looking into possible alternatives to the termination of Prof. Isaiah Robinson.

Miles, at a Waldemere Hall press conference, said he could not elaborate on what or how many alternatives were being investigated, but characterized some of the possibilities as "encouraging."

"I don't feel that I can supply any further information," Miles said, "without consulting the committee members. I would, however, expect a progress report from Deans Heneghan and Schmidt next week."

Miles said the committee was made up of history department members, including

Robinson, and Arts and Sciences personnel.

He said the group had met for the first time last week and that the report was expected after its meeting this week.

He added that he could not predict how long the committee might take to produce a recommendation.

When questioned about the lack of black teachers at the University, Miles said that it was "certainly regrettable" that there were only two black instructors, however he added that the present economic situation has lessened job turnover and the hiring of more blacks.

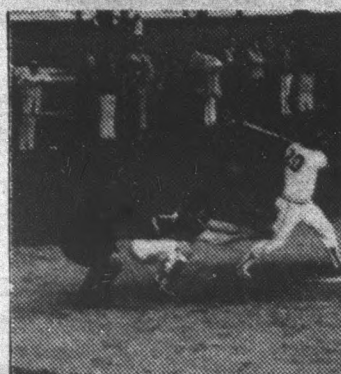
"I'm very sympathetic to the black students' views," Miles said, "in respect to having only two black teachers. But it's difficult to make adjustments with so little teacher movement as a result of a shortage of jobs."



Cosby's wit

Although it isn't our usual practice to publish off-campus material, a piece by famous comedian Bill Cosby appears within the pages of today's newspaper. For Bill's analysis of the art of comedy, check out page 5.

inside



Doubleheader split

Bacon's batters captured the first win in Saturday's twin bill. Providence snapped back in the second game to avenge the loss. Story on page 8.

Dana gets two positions

By Marcia Burel
Scribe Staff

On the sixth floor of Magnus Wahlstrom Library, enjoying the view at his window-side desk, is Francis W. Dana, the University's new associate dean of admissions.

In a little more than a year, Dana will assume the position of dean of admissions, the position now held by Donald W. Kern. Kern's anticipated retirement date is June, 1977 and around that time Dana will also become director of financial aid.

Having arrived here March 29, Dana has been working closely with Kern, in heavy preparation for when he must take the responsibilities Kern assumes now.

Dana earned a bachelor's degree in business administration from Boston University and a master's degree from New York University.

Prior to coming to the University, Dana was a registrar for 13 years, and an admissions officer for 10 years at Hofstra University. Dana has worked at many other colleges and universities and has been in administration for more than 20 years. He's in

this business because he "loves kids and people in general."

Dana explained that the University's "sound management" was one of the factors that induced him to come here. "Its orientation plan for new people who come in is better than any other place I've been," he said. Dana considers the transition period important so that he may be able to formulate his own plans for when he takes his new position.

Dana says he is indeed related to the late Charles A. Dana, noted contributor to the University. "All us Dansas are related," he remarked, but adds that he is a very distant relative.

Dana claims his relation to the late contributor had nothing to do with his being hired here. "I've been looking around for a position and a friend in admissions told me there was an opening. I'm also familiar with the school, and of its reputation," he said.

According to Dana, the University offers him a challenge. "A lot of the places I worked at before offered me challenges at first, but then my work became routinized," Dana explains.

"This is a larger school than most I've worked for, which is one thing I like about it. Also, its location and academic reputation."

He says the University offers everybody different things they can work with, and practical experience in co-op programs.

Dana feels his biggest challenge will be in the area of recruitment. "We need every kind of student in this school. I want to achieve an atmosphere in which all will feel comfortable and want to learn." Dana said his own son will be coming here next fall.

There may be changes when Dana is in full charge of admissions, but he says for now things will stay basically the same.

Dana says it is much too early to speculate on how he will handle financial aid. He feels that the department "is very capably handled," especially in light of the recent tuition hike.

Of the hike, Dana says, "Like everyone else, I would like to have as low a tuition as possible. But even so, a lot of the costs of education aren't covered by tuition, and all in all, it's a pretty decent bargain."

news briefs

Fashion 'times' today

The University of Bridgeport Fashion Merchandising and Retailing technology department will have its annual fashion show today at 3 p.m. and 8 p.m. in the Student Center Social Room.

The show is entitled "The Times of Your Life," featuring different types of clothing for various occasions. There is no admission and everyone is invited.

Women concerns discussed tonight

Students are encouraged to attend an open meeting on the subject of Women Concerned About Women, to be held in the Student Center, Room 213, tonight at 7:30. On the agenda will be a discussion of the feasibility of organizing University Women's Center, which would be the first to date here.

All those interested in forming a Resource Center for Women are also welcome. People are needed who have ideas and suggestions about what a Resource Center should include. If you cannot attend but are interested or would like more information, please call Campus Information, (Ext. 4016 or 4017), or Lisa at 333-9423, or Linda at 372-0901.

Dial-a-phone, help to hike enrollment

A recruitment Phonathon will be conducted this week in Cortright Hall to contact high school seniors who have already been accepted to the University for fall enrollment. Come to the second floor of Cortright on Monday through Thursday from 6 to 9 p.m. to help with the recruitment plan.

campus calendar

TODAY

CHRISTIAN SCIENCE ORGANIZATION, 5 p.m., Interfaith Center.
LENTEN EUCHARIST SERVICE, noon, Newman Center.
VESPER READING, 5:15 p.m., Newman Center.

QUALITY OF LIFE LECTURE SERIES. Mrs. Jayne Lyngee, program director of the American Cancer Society in Bridgeport, will lecture on "Life After Surgery," 7:30 p.m. Dana Hall Room 102.

AN OPEN FORUM FOR WOMEN concerned about women, 7:30 p.m., Student Center Room 213.

THE TIMES OF YOUR LIFE, annual fashion show sponsored by the fashion merchandising and retailing department, 3 p.m., 8 p.m. Student Center Social Room.

DR. DOROTHY TENNOV will share her words on the BEHAVIORIST POSITION in the Dean's Arts and Humanities Forum at 8 p.m. in the Recital Hall of A&H.

WEDNESDAY

RHA meeting, 3 p.m., first floor Seeley Lounge.

BIBLE STUDY, 3 p.m., Georgetown Hall.

VESPER READING, 5:15 p.m., Newman Center.

STUDENT COUNCIL, 9 p.m., Room 207-209 of the Student Center.

LENTEN PRAYER SERVICE, 3 p.m., Georgetown Hall.

SRI CHINMOY, disciples of the Indian spiritual master, 7:30 p.m., Room 207 of the Student Center.

UNIVERSITY SENATE meets at 3 p.m. in JW 103.

JOEY EVANS, leading tenor with the OPERA COMPANY OF BOSTON, will be the guest speaker at the Opera Institute at 6 p.m. in the Recital Hall of A&H.

THE UB BRASS ENSEMBLE, directed by Dr. Terrence Greenawalt will perform in the Recital Hall of A&H at 8 p.m.

SUPERMAN and THE SAND-BOX, two student directed one act plays will be presented in the Carriage House Coffee House at 8:30 p.m.

THURSDAY

OPERA WORKSHOP, directed by Dr. John Taylor, 8 p.m. Mertens Theater. RITA by Donivetti will be featured.

LENTEN EUCHARIST SERVICE, noon, Newman Center.

VESPER READING, 5:15 p.m., Newman Center.

CHESS CLUB, 7 p.m., Room 209 of the Student Center.

THE WAY BIBLICAL RESEARCH FELLOWSHIP, 9 p.m. Student Center Room 201.

CLASS IN KUDALINI YOGA, 7 p.m., Georgetown Hall.

THE DANA SCHOLAR SOCIETY will conduct a meeting at 8 p.m. in Room 221 of the Student Center.

SOUTH-END FOOD COOP, A BOOTH will be set up in the Student Center Cafeteria from 10 a.m. to 1 p.m. Information and membership applications will be available.

CORRECTION

Implication was made in the Thursday Scribe that Prof. William Walker smokes in class. The staff wishes to correct that misinformation; Prof. Walker does not smoke in class.

...\$5,700 given

continued from page one
anything."

Alan Toomayan, senator from the College of Fine Arts, said Council has to do something now. "We are just like little children. Big Daddy wants us to do this, so okay, we do it. Let's ask for bargaining power." Toomayan voted against the proposal last week.

Vice-President Marianne Collins said we are not just helping Miles, we are helping students.

"You are saying we will

benefit if Miles says we will. He is getting the additional revenue that he can control. We are still bargaining and we are getting somewhere," Hedden said.

The issue was not settled as to what the concession would have to be by the Administration, but the amended proposal was passed. The coordinating committee to work with recruitment has been suspended of Council support, but will continue to recruit.

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Try gem cutting

Amid University cut-backs and student unrest, a small storage room in Dana Hall has been undergoing a change. A change that will transform a closet into a gem polishing room.

The University recently okayed a new course—Geology 100. The course will be the study of gems and gem polishing. Dr. John Nicholas will team teach the course with professional gem worker, Kurt Patzlaff of Waterbury.

The course will be offered for three credits and, according to Nicholas, is a unique course in the state. "Other schools offer this purely as an art, without the academics."

Nicholas will lecture on the

physical and chemical properties, origins, locations and uses of approximately 50 precious and semi-precious minerals and rocks. Students will work with the gem materials following lectures. There will be examinations on the material in addition to the practical work the students do. Each student must complete approximately 20 to 30 stones.

Nicholas was pleased with the support the course got from the College of Arts and Sciences. "Dean Schmidt was very instrumental in supporting us and providing us with necessary monies to purchase the rough gem stones, therefore negating the need for a lab fee," Nicholas said.

Dotti Simons



Dr. John Nicholas, who heads the University's geology instruction, explains some of the finer points of gem cutting to a couple of interested students.

Private colleges favored

AP-Despite constantly increasing tuition rates, the nation's private schools are experiencing a resurgence of popularity after years of slumping enrollments.

Although educators agree there is no single explanation for the upsurge, they cite unrest among parents and students at public colleges as a major factor.

Major issues on public school campuses include turmoil over forced busing, teacher strikes, a too-permissive atmosphere, and a national decrease in college entrance scores.

"There is a dietary deficiency in the scholastic lives of young people today in school," said Joshua Miner, admissions director at Phillips Academy. "It's disrespectful of young people. They respect standards. They need them".

At Phillips, the nation's oldest private school, admissions were up 17 percent this year and 14 percent the year before, Miner said.

At the Holderness School in Plymouth, N.H., enrollment has gone from 75 in 1951 to 250 this year. Trustees have set a limit at 220.

Headmaster Donald C. Hagerman also attributed the increase in private school enrollment to problems in the nation's public schools.

According to Mary Frances Wagley, headmistress of St. Paul's School for Girls discipline is the main problem in public schools. Parents may be reacting to that by sending their daughters to private day school instead.

"I don't think it's that they fear violence, but you just can't make forward progress in the class where the teacher's attention has to be focused on discipline and not on teaching and learning," she said.



A watchless student polishing his product on a rapidly rotating metal disk.

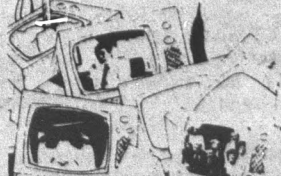
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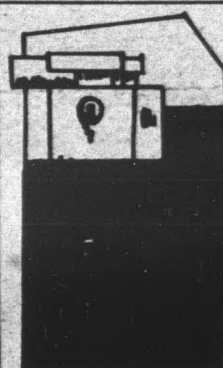
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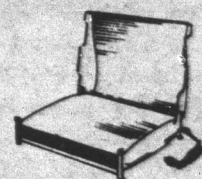
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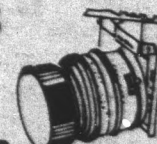
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ELECTION TIME

editorial

What will happen this year?

Three years ago Jay Coggan won re-election to a second term.

Two years ago the team of Mitch Goodman and Joel Brody defeated two other contestants in the battle for student government supremacy.

Last year no one even bothered to challenge Brody for the position, and he ran and won an unopposed election.

What will happen this year?

We know that vacation starts in a few days and thoughts of Student Council government is probably the furthest thing from your mind right now.

But the week we return from spring break, we, the student body will be asked to select the people who will run the school (student wise) next year.

Two candidates have already expressed an interest in running for Student Council president, which is a big improvement

over last year's farce.

However, is two enough? We know the word apathy will be thrown up at us whenever we ask people why they won't run for student government positions.

But there's more to it than that. A lot of people are simply afraid to run for Student Council and other elected positions.

Afraid of what? To lose? No it's not that, it's a fear that they might not be

competent enough to hold a position of power.

Well, I think if you ask the members of Student Council,

Class, or Senator from the College of Arts and Sciences, maybe you should stop thinking you're crazy.

'74-'75



BOD and the editorial board of The Scribe whether they thought they'd be in the positions they are two years ago, they would have answered no.

But now that they've achieved their positions, I doubt a single one of them regrets their decision to seek the position they're in.

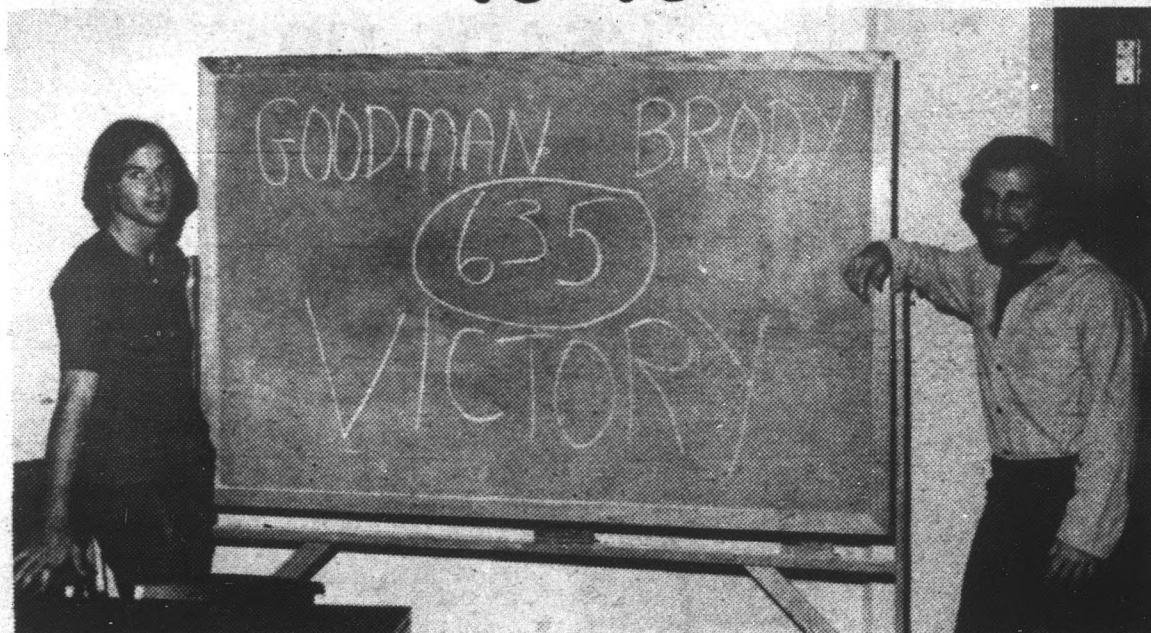
If anyone of you out there has gotten the crazy notion that you would like to be Student Council President, or President of the Junior

So while you're away on vacation, think about all the things that have happened to students on campus this year.

Think about how many times you've mentioned to your friends how students "always seem to get screwed" around here.

Then come back and run for an office, we sure can use you, and as the old cliché goes, "you'll never know if you coulda done it—unless you try."

'75-'76



How to choose candidates

By John Beszczak

Election time is now approaching us, and once again, students at the University will be subjected to campaign hassling. All too often campaigning turns into a popularity contest or even more disheartening, an apathy syndrome.

Students will be manipulated and possibly neglected by those that will run. I feel I inadvertently was a manipulator in my own campaign. As freshman class president, I originally had good intentions, but after winning my office, I feel I was misdirected by outside forces and consequently was unable to do anything of merit for my class. I will try again next year, but from a different vantage point; in other words, outside the system where I can follow my own path.

In the future if I decide to run again, the system will have to be compatible to my goals or must be open enough to adopt my intentions, mainly, student wellbeing.

It is said to say, but some positions on Student Council next year will be filled by persons who have the most campaign posters or who have the most appealing personality. Other positions will be filled by students who will run unopposed. I reason this way on the basis of past elections, but I still remain optimistic that the majority of the positions will be rightfully filled.

Hopefully, enough honest and caring people will run and enough people will vote. The cry of "who cares" will run rampant across campus, yet, ironically, they must care themselves.

In conclusion, a list of how to pick candidates in this order of sequence should be followed for Election '76."

1. The candidates must be ambitious. If the candidates are truly ambitious they may overcome any deficiencies they have.

2. Overall intelligence. The candidates must qualify in this

point in order to identify campus problems and attack the problem in a systematic way.

3. The candidate must show signs of ability applicable to the position he is running for. For example, if the candidate can't add one and one, it seems apparent that his ability as treasurer will be affected.

4. Finally, the candidates' personalities. I put this at the bottom of the sequence because even though a good diplomat is nice to talk to; all too often it remains just talk. A good orator will not solve tuition increases.

I believe by using this checklist, students will benefit. The weighing should rely heavily on the first two categories. Hopefully, your personal weighing system or methods of analysis this year, will provide for competent student leadership next year.

(John Beszczak is the Freshman Class President.)

the scribe

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PROBE

A Student Publication on Juvenile Crime

inside

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Juvenile Crime on the Rise

The Stats

Juvenile crime is on the rise in Fairfield County.

The 1974 statistics printed in the Bridgeport Post, which are the latest available, show a four per cent increase in juvenile crime over 1973.

According to the First District Court, juvenile crime is defined as crime committed by children 15-years-old and younger.

The First District Court, whose jurisdiction includes Fairfield and Litchfield counties, handled 3,482 cases in 1974.

These 3,482 cases represent a total of 18,185 delinquent acts. Theft constituted the highest percentage of these.

The highest number of crimes handled by juvenile courts was in the 14 to 15 year-old age bracket. The number of crimes diminished with age. Only five per cent of all 1974 juvenile crimes committed in Connecticut were violent.

Judge Margaret Driscoll, in an article in the Post, said the major crime offense today is stealing, and that fewer cases involving hard drugs are being reported.

Of major concern to many crime officials is the increasing number of young female offenders. Girls are involved in stealing, truancy and incorrigibility, according to Driscoll. She added that the rate of boys picked up and referred to juvenile court compared to girls is five to one.

Bridgeport had 2898 complaints against juveniles in 1975, according to statistics released by the Bridgeport police Youth Bureau. These compare to 3071 complaints received in 1974.

According to the 1975 statistics, 2059 of the 2898 complaints were completed. There were 669 referrals to juvenile court and 1147 warnings.

In 1975, 453 Bridgeport area juveniles were involved in larceny. Other crimes committed by juveniles and the number of juvenile offenders involved are: criminal mischief (formerly referred to as vandalism, according to a police official), 160; trespassing, 144; assault, 125; burglary, 117; and disorderly conduct, 107.

cont. on page 4



The future often looks bleak for the juvenile who repeatedly commits crimes.

Juvenile says lack of jobs reason why he returns to crime

By Tom George

"I'm the baddest mother around."

These are the words of a juvenile delinquent who has been in and out of jails for the past five of his 17 years.

He has been arrested for petty theft, possession of marijuana and striking a police officer.

"I remember the first time I was taken to juvenile court," he said. "I was scared shitless. I was only about 12 and I had never been through anything like that. I was afraid I'd have to go to Cheshire or something," he said.

"It turned out I got off pretty damn easy even though all I did was rip off a radio. All I had to do was check in to some dude (parole officer) every once in awhile. It was mostly for counseling..."

He got in more trouble later for stealing, drunk driving without a license, skipping parole and disturbing the peace. He became hardened by the trips to police headquarters, the one night stands in jail, and the appearances in juvenile court, he said. Each time he escaped serious punishment.

He quit school at 16, just after his father left home. Then, he left home and spent some time with his father, but used most of the time staying at a friend's house. He said that this was the worst period in his life. He briefly held a job at a clothing store, but lost it when he totaled a company vehicle while driving drunk.

"I was already used to the bullshit court proceedings. They didn't faze me at all anymore and

I knew all I'd end up with would be the usual fine, but there was one thing that bothered me this time around. My father wasn't with me in court. He had been every other time. I talked to him on the phone and you know what he said. He told me to go to hell. That kind of upset me, but I got over it."

As if the rude awakening by his father set him straight, the young delinquent started to "get it together." He became a taxi driver and improved his overall appearance. He even started going back to school and frequently visited his mother after a long hostile absence from her, he said.

At this point an unfortunate incident occurred. According to the juvenile, he tried to aid a friend's passage into a sports arena by pushing him through the turnstile ahead of himself while he handed the usher his own ticket.

A police officer noticing this grabbed the delinquent's arm. Always one to strike first and ask questions later, the juvenile wheeled around and hit the officer in the face.

The juvenile admitted that it was a mistake. He had been drinking and had he known it was a policeman he would have restrained himself.

He was cuffed and brought into a room and, according to the juvenile, he was brutalized. He said he was made sick to his stomach due to repeated blows to the mid-section. He was then thrown in jail.

Effects

By Susan Feigin

The community suffers from the very juvenile crime that it creates. It suffers in many different ways.

According to the Maintenance Director of the Bridgeport Education Department, the greatest percentage of the maintenance budget in the city's schools is spent to repair damage caused by student vandals. He cited window breaking as the most popular form of youthful destruction.

Bob Ledoux, of the Bridgeport Chamber of Commerce, said that petty theft by juveniles is a problem, and there is great concern among city merchants, especially among small variety store owners.

Ledoux related a story about a juvenile who was caught stealing in a local store, handed over to police and released after a warning. The boy returned to the same store before the manager had even completed a police report.

According to Ledoux, seven to 10 percent of the small merchants' stock is stolen, and even though it is impossible to attribute a percentage of theft to juveniles, it is probably a substantial amount, he said.

Another side of this problem, however, is the community effect on juveniles. Charles Coviello, Youth Services Director at City Hall in Bridgeport, blames a bad community attitude, a poor and ineffectual school system, family disintegration and a lack of decent jobs for juvenile crime.

He does not blame the youths. He said a Department of Youth Services survey on the subject proves his contention that society is responsible for the root causes of juvenile crime.

Coviello said that 10 or 20 years ago youths had a place to go in the community like a "juke-box joint." According to Coviello today they just hang out in the street. He said it is the community's responsibility to supply recreation facilities for youth and it hasn't done so.

Coviello blamed schools for not motivating youths through a relevant and interesting education, and he called for alternate educational and vocational programs. Coviello

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Causes of youths' crimes

By Larry Jabbonsky

Juvenile delinquency and the common cold have something in common. Neither has an effective solution but both have numerous causes.

According to Dr. Bertram Spiller, a sociologist at the University of Bridgeport, "society stresses a heightened sense of consumerism. If you can't do your share of consuming, you feel down." He cited this as a possible cause for juvenile theft.

Spiller related a study that was conducted in England near the end of World War II when television was first introduced. For years, he said, the English lower class had no aspirations for social improvement. They could not see how well the upper class lived. He concluded that television may have caused the uprising of "Teddy Boys" or British hoodlums.

Spiller said that society almost entirely determines a child's capability for delinquency. Incidents of juvenile delinquency are much lower in rural areas than in urban areas, according to Spiller.

"If we want to live in our society, we've got to live with...juvenile delinquency."

In a rural society, he noted, "virtually everyone knows who you are," while in an urban environment, "you go around the block and you might as well be in another country." He added that in an urban area, adolescents have nothing to do and are poorly supervised.

"Children," according to Spiller, "are not plugged into the adult culture." Instead, they divide into various subcultures such as gangs.

Sgt. Ted Ambrosini, of the Trumbull Police Department

partially blames parents for juvenile delinquency. "Too many parents scream 'not my child,'" he said.

A Stratford police official said that the juvenile court system is losing the old concept of "misguided youth." He added that the adolescent is being treated too much as an adult.

As a result, he becomes bitter and breaks off communication. The official added peer group pressure and lack of parental control as causes for juvenile

crime.

The Bridgeport Chamber of Commerce blames the problem of youthful offenders on the courts. After the child commits an offense, his parents come to release him. Often, the child may return to the street and commit the same crime again.

Spiller said that many millions of dollars have been spent in vain to prevent juvenile delinquency. "If we want to live within our present society," he sighed, "we've got to live with juvenile delinquency."

Bible and baseball curb delinquency

By Kim O'Neill

Both baseball and the Bible are being used to combat juvenile delinquency.

According to Pastor Vernon Spencer of The Newtown Bible Baptist Church, a child should accept Jesus and be directed by his life. The church has a youth program which is Bible oriented, he said.

A summer camp in Northfield, Massachusetts, run in conjunction with several other churches, is one facet of the youth program. There is also a weekday club set up like other youth clubs, but with a spiritual emphasis. "These activities," said Spencer, "affect young people positively and give them a sense of direction."

A member of the Bridgeport Police Department's Youth Bureau pointed out steps being taken to prevent juvenile delinquency. Included are a Police Athletic League sponsored baseball team and a shoe-shine program.

Interchange is a youth service bureau in Danbury whose purpose is to get troubled kids and parents to come in with their problems.

Charles Dutton, a psychologist who volunteers his services to Interchange, said youths go there for counseling.

In addition to the counseling sessions and the parents' weekly meetings, Interchange has a Big Brother, a Little Sister and an Outdoor Work Program.

Effects, cont.

said this deficiency starts the juvenile in crime.

According to Coviello, the first step of delinquency for girls is often running away, and for boys it is truancy. Both of these "status offenses" are traceable to the lack of interest in or inability to cope with the school system, he said.

Coviello contended that 45 to 50 percent of juvenile crimes were status offenses. He said that placing these status offenders in detention facilities for crimes like running away, breach of peace, truancy, trespassing, and ungovernability treats the symptom and not the problem. It breeds new criminals by mixing these relatively inexperienced juveniles with hard-core ones.



Youth Bureau

First stop after arrest

By Marge Gronski

Mrs. Jackson and her 13-year-old son Ed sat in the waiting room of the Bridgeport Youth Bureau.

They stared straight ahead emotionlessly as Detective David Roberts strode in and sat casually on a table across the room.

"O.K., Ed, tell me the story," said Roberts.

"Well, Tom and me, we were just hangin' around and...he started fighting with another kid and kicking out the windows."

"You know who you're hurting in the long run when you break city property, Ed? Yourself! Because the taxpayers have to pay for those broken school windows. And someday, when you're a taxpayer, you're not gonna like that..."

"I didn't do anything," Ed retorted.

"Two witnesses saw you," Roberts said, his voice rising.

Mrs. Jackson glared at her son as if he were a stranger.

"You think he listens to me?... Last night I beat him and beat him and told him not to act up anymore... You think it does any good?!" she bellowed.

"You've been here three times before, Ed, and we keep sending you home with a warning, but it doesn't seem to do any good. This time I'm gonna have to send you to juvenile court for a trial," said Roberts.

Ed dangled his legs and gazed around the room—not nervous, not defiant, but calmly detached.

Typical Juvenile Case

This describes an actual incident (with the juvenile's name changed) in the Youth Bureau.

Ed's case is typical of most juvenile cases in Bridgeport, according to Roberts. The boy is a repeat offender, he comes from a large family (nine children) and he is a minority child. Other characteristics of the average juvenile criminal include being from a split home and a poor neighborhood, added Detective Robert Crooks of the Bureau.

Juvenile arrest, trial, detention

"...every child who is in conflict with society (has) the right to be dealt with intelligently as society's charge, not society's outcast..."

(excerpt from Article 14, Children's Charter)

By Kim O'Neill

The above reflects the ideals of those who uphold and enforce the laws pertaining to juvenile crime.

Juvenile justice has come a long way. Peter J. Peters, case work supervisor for District One of the Connecticut Juvenile Court, says, "juveniles now have all and more of the constitutional safeguards adults have, thanks to the 1967 Gault Decision. Before that," he said, "there was no guarantee that they would receive fair treatment."

According to an article in The New York Times, the Gault case

proved that children weren't being treated fairly when arrested. In the Gault case, a child was arrested and his parents were not notified until later. They were outraged at their child's treatment and brought the matter to court.

As a result of the case, children today have clearly defined rights.

The police always have the option of whether to arrest the child, he said. They must weigh the situation carefully and draw charges that satisfy all necessary elements. These include the degree of the of-

fense, and, when applicable, value in terms of dollars.

Running away from home is considered an act of delinquency, he said. Runaways are handled by a special unit in juvenile court, according to Detective David Roberts of the Bridgeport Youth Bureau.

The arrest procedure for juveniles is outlined in "Rules for the Juvenile Court."

The child is brought to the police station and his rights are read to him. His first right is to have a parent present. With a parent present, the child is told of his right to counsel and of the court's obligation to pay for it if necessary. He has the right to remain silent and the right to be fully informed of the charges.

The child is usually released into his parents' custody. If the parent doesn't arrive soon, the procedure changes.

The child whose parents don't or won't come is kept in a detention home for up to 24 hours from the time of the

arrest. After this period, a petition identifying the child must be filed in order to hold him.

Then, a request for detention is submitted to the judge, who will approve or dismiss it. If it is approved, the child may be held for 10 days from the day he was placed in detention.

The child also has the right to a hearing after the petition is filed. He is advised of this right when placed in detention. If he requests a hearing, it must be given within 24 hours.

The hearing consists of testimony which relates to the child's detention. Then, the court may order him released into his parents' custody, or issue an order for detention lasting no more than 15 days from the time of arrest.

For the child who is released into his parents' custody, there is a different procedure. A notice to appear is mailed to the parents by the probation officer assigned to the case. This in-

cludes the complaint being made against the juvenile and the time and place of his meeting with the probation officer.

When the parent and child meet with the probation officer, he must clearly describe the complaint to them. They are again informed of their rights, and if the parent wished counsel, all interviews with the probation officer from then on must have counsel present.

The parents can waive the right of counsel and have their child sign a statement of responsibility for his actions if they wish. After this, the probation officers may investigate the child's environment and background.

Usually at this point the child is placed on non-judicial supervision, or probation, for up to three months.

If the child and his parents deny his responsibility for the act, the probation officer

cont. on page 3

A delinquent's story

By Robert Levy

If you travel in the Bridgeport area, you'll see evidence of vandalism by youths. What kind of youth vandalizes?

John Jordan (not his real name) lives in Bridgeport. After dropping out of school in grade 11, John tried to find a job. He was employed occasionally, but he needed money between jobs too. So he began to steal and vandalize.

"Most of the time I was with a bunch of people who were drunk and wanted to do something," said John. "We didn't do any bad stuff like turning over cars or setting them on fire. Just breaking windows and stuff like that."

Stuff like that?

"I mean some nights we might go around and break a few windows on cars or if we broke into a car to take a tape deck, we'd mess up the guy's seat or dashboard."

It seems what often motivates people to vandalize is frustration. Bridgeport is one breeding place for such angry feelings.

"Many people look around and see what other people have, and then they see what they have, and then they wanna go out and do something about it. I try and stay away from that kind of stuff now, because I've seen a lot of people get sent away."

Jordan, who looks about 20-years-old, wears high-heeled shoes and a leather coat. Perhaps his most distinctive feature is the small ball earring he wears.

After he attended high school for two years, Jordan dropped out. Although he still frequented the school building afterwards, it was only to have something to do, he said. Even in school he saw things happening around him that "prepared him for the streets."

"When I was in school, me and some other kids used to go and let the air out of the school bus tires and break the windows. One of my friends got caught once, and that was enough for me."

"Another time we got in to school right after it closed and not that many people were around. Then we ripped down the venetian blinds in about 10 classes and turned over a lot of the desks. But that kind of stuff is dumb."

The main reason for much of the damage is people getting intoxicated or "high" and then doing things that they normally wouldn't do, he said. A second reason is a lack of things to do.

"Once school is out," John said, "there aren't that many places to go. Not unless you have money. You don't need money to break things."

Arrest, cont.

doesn't make an investigation. Instead he tells them that the case will be scheduled for a judicial hearing if the evidence warrants this.

At this delinquency hearing, the court determines the validity of the allegations. Then it decides how to deal with the juvenile.

The Connecticut Law Journal states, "The hearing shall not be conducted as a criminal trial; the proceedings shall be at all times as informal as the requirements of due process and fairness permit."

"This means," explains Peters, "that the judge reads the probation officer's report and speaks to the child, his parents, and anyone else who he thinks might be able to contribute to his understanding of the matter. Then, he may decide to accept, reject or amend the recommendation of the probation officer found in the report."

The judge can then dismiss the case, place the child on probation, or commit him to the Department of Children and Youth Services (DCYS), a correctional school. For the Western half of the state, Long Lane School in Middletown is used.

An alternative to DCYS is placement in private homes and private schools.

By Linda DeVito

"The purpose behind Job Prep is to give kids a sense of self-identity, an understanding of themselves as they relate to others at school and work," said Barbara Herring, Director of Bridgeport's Job Prep ABCD Program.

Job Prep is an alternative education program, funded by state social service resources. The program takes referrals from juvenile detention and correctional centers throughout Connecticut, mostly from the Middletown and Bridgeport areas.

"Job Prep involves two phases," Herring said. "Phase one is preparation for the job, remedial education in the basics of reading and math, how to fill out an application and deal with problems on the job. In addition, they are helped to effectively interact with others and take responsibility for their own decisions and the consequences of their actions."

Transactional analysis, Herring said, is also a part of phase one. "In transactional analysis the kids play games related to the roles they take in life. Afterward they analyze their actions and hopefully gain a better understanding of themselves in family, peer and school situations."

Students from the University

Friend to juveniles

By Marge Gronski

Any Bridgeport youth ensnared by alcohol or drugs has a friend waiting to help him.

He is Gilberto Matos, a counselor at the State Department of Correction's Project FIRE (Facilitating Integration and Re-entry Experience).

Project FIRE helps ex-offenders who have been drug or alcohol addicted to re-enter society.

Matos counsels juveniles involved with drugs before they commit more serious crimes. He also visits city housing projects to find and talk with problem children, he said. Later these youths often visit him at home, Matos added.

Project FIRE staffs two counselors and is directed by

Frank Hall who was not available for comment.

Matos holds "rap sessions" with either a juvenile, a juvenile and his parents or several families at once.

"We try to help the best we can, we try to help find jobs for the kids" and refer them to other agencies for aid, he said.

"If we don't help those kids right now, (they'll have) nothing to reach for..."

Matos observed that when the child cannot communicate with his parents, he talks freely with a counselor. This is because these parents often don't know how to handle their child, he said, adding that parental nagging may drive him to commit more crimes.



Youths such as these may begin committing crimes.

When a child first comes to him, he is tested for signs of drug or alcohol use. If the tests are positive, Matos talks

with him. If a serious problem is found, the child's parents are consulted, he said.

When Matos counsels the juvenile, he usually starts by asking him how he felt when committing the crime. Then he continues, using either a casual or a stern approach.

About 75 percent of the time, the youths he counsels stay out of trouble. "They just need someone to talk to," he said.

Matos blamed the routine of classes and the lack of anyplace to go after school for drug and crime problems. "No kid is stupid," he stressed. After field trips and recreation, the child will be better motivated to learn, he said.

"If we don't help those kids right now, (they'll have) nothing to reach for... will get married, have kids and go on welfare," he said.

Al's cure

By Larry Jabbonsky

Al found the cure for his own juvenile delinquency. He outgrew it.

Al, not his real name, spent two years in a rehabilitation center and considers himself a rehabilitated juvenile delinquent. He does not attribute his rehabilitation to his stay at the center, however. "Two years at a rehabilitation center just screwed up my head," he said, because "it just gives you new ways of committing crimes."

Al calls rehabilitation centers "breeding areas for adult crimes." He said he found hard drugs in the "stir."

Dr. Bertram Spiller, a sociologist at the University of Bridgeport, feels there has never been a successful rehabilitation center.

Al said it was a night at North Avenue Jail, not the rehabilitation center, that scared him out of crime. He said he "was there with real criminals and recognized just how bad crime was." He realized the trouble that he had caused himself and his parents, he said.

Al was 13-years-old when he first began committing crimes. He was involved with car theft, burglary and dope sales. He blames his participation on his peer atmosphere.

He was arrested for burglary at age 14. He was one of 18 other juveniles breaking into a store. Three were apprehended, and they divulged the names of the other participants. His first "bust" resulted in nearly three months at a detention home and 90 days on probation.

Al now reasons, "you can't blame it on anyone but yourself. Nobody forces you to it."

Kids inspired by program

of Bridgeport volunteer to tutor the youngsters in basic skills. "These volunteers inspire the kids to learn. Once their defense is down the kids will let you in completely," she said.

According to Herring, phase two involves the work experience. The youngsters' choice of work depends on their interests. They have worked in animal shelters, hospitals, cafeterias, offices and zoos. If they are unhappy with their job they can find another. "Counseling is provided to ease them into a work experience and counteract any difficulties that may arise," Herring said.

Herring contended the youths were not suited to a regular learning environment, perhaps

because of low motivation and interaction problems. "We don't force the kids to learn. Whatever subject will hold their attention, we let them learn at their own pace. This takes a lot of the pressure off," she said.

Many youngsters didn't attend school at all before being admitted to Job Prep, according to Herring. Now there are some who don't want to miss any class, she added.

In spite of its general success, Job Prep is plagued by several problems. "A lack of facilities and funding are the major obstacles. We can only accommodate about 20 youngsters every six months," Herring said. "We hope this will change when people see the need and appreciate what we are doing."

PROBE

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Long Lane School in Middletown.

Kim O'Neill

'must be reborn'

Juvenile offender: there is still hope

By Linda DeVito

Is the juvenile delinquent permanently estranged from society?

"Many of these kids must be reborn and try to start their life anew," said Bob Bohannon, director of Cheshire Youth Services.

According to Bohannon, juveniles reflect the turmoil in society. He is guardedly optimistic about their chances of re-establishing ties with it. "It is not always a permanent break, he said. "Some realize that they are heading in the wrong direction."

He contends that the offender must overcome anxiety and culture shock-adjusting to a normal way of life again. Personal motivation and healthy family and peer group environments are important for the offender's psychological reformation, according to Bohannon.

Unfortunately, he said, social services such as family and peer counseling are the first items trimmed from a city's budget.

Reform Programs

Available programs tackle the problem of delinquency from prevention and regeneration angles, Bohannon said. Runaway programs are regenerative, providing shelter and counseling after the fact. Preventative programs such as Big Brother and Big Sister attempt to fill the gap of parental absence.

Bohannon's association with juveniles has convinced him that success in juvenile reform depends upon the type of program used and the personal motivation of the juveniles.

Success or failure is also colored by factors at work and school. Though there may be legal ramifications, juveniles' records sometimes reach the community. This may sour the youngster's chance to succeed in society.

Bohannon rejects the negative label of "juvenile delinquent," for he believes that it may impel some youngsters to "live up to its expectations."

Social Influences

Dr. John B. Thomas, psychiatrist at the Meriden Child Guidance Clinic, says that the pattern of a juvenile's life can be changed. "A separation from the hostile environment...respect from honorable people and support for life activities...can make the person want to change."

Control over aggressive impulses and methods of expressing anger and frustration is the first step toward reform, according to Thomas. "The offender must substitute the gratification of work and friendships for the sheer excitement of anti-social behavior."

"Society intensifies the youth's feelings," said Thomas. "The peer group applies pressure by open threats and ridicule for going straight. Also there is the youth's fear of isolation and not

belonging."

While in correctional institutions, the offender learns more subtle and successful methods of law-breaking from other inmates, Thomas asserted. "The institution's only apparent purpose is to keep an individual's violent acts from harming the society. The institution is the last resort," Thomas said. When the juvenile returns to his original environment he may renew his law-breaking.

Thomas concurred with Bohannon that a positive self-image is important for the offender. "Common concepts of worthlessness and inferiority are major obstacles," said Thomas.

"Feedback from other people—proof that the person is a valuable human being—can initiate changes." Responsibilities, jobs, athletics, friendships and other social activities are part of a positive self-image, said Thomas.

According to Thomas, our culture has created emotional differences in its male and female juvenile offenders. Male offenders are aggressive and anti-social, often committing theft and vandalism. Female offenders are mainly runaways—though the redefinition of the female role is causing more aggressive responses.

The psychological treatment of males and females is also markedly different. Females, said Thomas, are more often helped within the home or sent away to foster homes.

Males are usually sent away from home to detention and then correctional facilities. The difference in treatment stems from the type of crime committed and society's traditional attitudes about men and women, he said.

Back Into Society

What are the ex-juvenile offender's feelings upon being re-released into society? "Past experience colors their future expectations," he said.

"Some feel their environment has trapped them and many want to change, but don't think they can," Thomas added. He estimated that about one third of ex-offenders succeed, others function at lower levels of adjustment and others turn to more extreme modes of crime.

One well-known Connecticut juvenile center stresses individual responsibility and mutual caring in juvenile reform.

A youth interviewed at this center remarked, "I care more about other people and more about myself." He did not feel a victim of circumstances but rather acknowledged that he was responsible for his own fate.

He expressed interest in finishing school and returning to a normal life. "I've got the determination to accomplish things now and I think I can do it."

Trust is key to Long Lane

By Dominic DiCenzo

Tree-shaded brick buildings, acres of rolling fields and a calm atmosphere all hide its true identity.

This is a state juvenile correctional institution, Long Lane School in Middletown.

Long Lane occupies over 200 acres of land and presently houses 164 students. Generally they range in age from 11 to 16, according to Mary Ellen Talbot, Long Lane's volunteer coordinator and community relations director.

Students referred to Long Lane by the juvenile courts are usually guilty of one of three classes of crimes. Talbot explained that:

Class A crimes are murder, rape and assault.

Class B crimes encompass property damage, car theft and drug related crimes.

Class C crimes include truancy and disturbing the peace.

Upon arrival at Long Lane student undergoes a two week orientation period. During this time the student takes tests to determine his scholastic, emotional and physical make-up. An individualized program of instruction is then geared to students.

Group sessions are held where each of the students discusses his crime-related problems and receives help from the group.

Social events are held and recreational facilities are available for students.

All students referred to Long Lane are committed for a period of two years, although a student may actually be there for as little as two months, depending on what crime is committed.

To combat runaways, Long Lane uses a security force of "jeep-cars and fast legs" according to Talbot. Cottages are usually left unlocked. Long Lane hopes that by showing their trust in students they will trust them in return, Talbot said.

Once a child has attended Long Lane, it is the job of an aftercare worker to monitor the child's progress and return him to society.

Stats, cont.

While complaints about juveniles to Bridgeport police went down, Stratford police Youth Bureau officials report that juvenile crime in Stratford is up.

According to Youth Bureau statistics, there were 1658 complaints received regarding juveniles in 1975. In 1974, 1443 complaints were received.

Statistics show that of the 1658 complaints received in 1975, 46 per cent were completed. There were 170 referrals and 404 warnings were issued.

Criminal mischief involved the most youths, 517. Other crimes include: bicycle theft, 286; larceny, 167; disorderly conduct, 149; burglary, 71, and running away, 55.

Recidivism: still a crime factor

By Reg Lansberry

Recidivism (repeatedly committing crimes) is a very real aspect of juvenile delinquency.

At Long Lane School in Middletown, the child may return because he committed a crime again or because his family is unable or unwilling to support him, according to Mary Ellen Talbot, the school's community relations director.

What are some of the causes of recidivism?

Doug McAvay, coordinator of clinical services at Long Lane, explains, "in some cases the family situation may be a factor, other times one's peer group might have an effect on the juvenile."

Long Lane's programs are coordinated toward solving individual problems more than toward treating juveniles according to the type of offense they have committed. Peer group "rap" sessions are used to solve problems.

By talking out problems, juveniles learn to solve them, said McAvay. By making decisions they can structure their everyday lives.

"One of the reasons why juveniles go out and commit crimes again," McAvay asserted, "is because they have nothing to do." Thus the juvenile "does not structure the future beforehand," he said.

When a juvenile's peer group is the major cause of recidivism, "we make a specific effort to separate them (from their peers) by putting them in a place away from their own neighborhood," McAvay stated.

What are one juvenile's own reasons for returning to crime?

Rick (not his real name) reveals, "I did it for fun, for kicks. I like to get in trouble...and so do my friends!" When asked if Long Lane's group sessions are productive, he replied, "yeah, it will help, but only if the kid wants it to."

The Sound Of Laughter

Bill Cosby

When I was a kid I always used to pay attention to things that other people didn't even think about. I'd remember funny happenings, just little trivial things, and tell stories about them later. I found I could make people laugh, and I enjoyed doing it because it gave me a sense of security. I thought that if people laughed at what you said, that meant they liked you. Telling funny stories became,



(The winner of three Emmy Awards for his performance in NBC-TV's "I Spy," and the recipient of five Grammy Awards for the best comedy album, Bill Cosby has been most recently acclaimed for his role in the First Artists production, "Uptown Saturday Night." Mr. Cosby is also chairman of the Hemophilia Foundation, national co-chairman of the Opportunities Industrialization Center, and a member of the board of directors of the Ebony Showcase Theater.)

for me, a way of making friends.

My comedy routines come from this story-telling knack—I never tell jokes. I don't think I could write an out-and-out joke if my life depended on it. Practically all my bits deal with my childhood days back in Philly where the important thing on the block was how far you could throw a football.

I think what people like most about my stories is that they can identify. I had a man once stop me and say, "Hey, you know that story you tell about street football and you'd cut behind a car? Well, I used to do the same thing in the country, but I used a cow!"

The situations I talk about, people can find themselves in...it makes them glad to know they're not the only ones who have fallen victim to life's little ironies. For example, how many of us have put the ice water bottle back in the refrigerator with just enough water left so we don't have to refill it? Be honest now.

That's how I got involved in comedy. It just sort of happened. Once I decided it was a way to make a living, the struggle was on. Breaking into show business is one of the hardest, longest, most discouraging things you can do. If you want to make the old school try, you better have plenty of guts 'cause you'll need all you can muster up.

I was quite satisfied with my work after I got going. Night clubs were good to me, and TV suddenly started opening up. It wasn't until "I Spy" came along that I really felt established...at least to a certain degree. It was so completely

"I never tell jokes. I don't think I could write an out-and-out joke if my life depended on it. Practically all my bits deal with my childhood days back in Philly where the important thing on the block was how far you could throw a football."



different from anything I had ever known. Story-telling is one thing, but playing a definite character—and serious yet—that's something else. I also play a serious character in my first film, "Man and Boy." I really enjoyed it. I must admit I was nervous in the beginning, but the experience was really great for me. I know it's hard to keep pushing yourself into different areas, but you have to if you want to be around in a few years. In this business, if you stand still, you disappear!



LETTERS TO THE EDITOR

To the Editor:

On this campus now exists a situation which calls for immediate attention.

Our University claims that because of the economic situation, they must make certain cutbacks. The department that will receive the brunt of the cutbacks will be the History Department. Two fine professors will also fall under the axe's blade, Dr. Walker Rumble and Prof. Isiah Robinson.

These men are two excellent American History professors that have earned the loyalty and esteem of most of the students that they have come in contact with.

Dr. Rumble, a Fulbright scholar, has made American History a topic of interest to those of us who have been fortunate enough to be in his class. He has helped us understand how a thorough knowledge of the past will help us run our world in the future.

Prof. Robinson, one of only two black professors on our campus, teaches the only Black History course available here. This Black History course will no longer be in the curriculum after Prof. Robinson leaves.

Both these men have brought new and fresh ideas to a subject that has been passed over by many as boring and stale.

Not only will these professors

be gone, which will leave us with only one American History professor, but there will only be two American History courses available.

I realize this may not seem to be a very big problem, but what happens next semester when the Administration decides it will make more cutbacks, effecting more departments. Suppose they decide next semester that the students don't need a certain biology course, nursing course, or business course? If the University is allowed to take this first unjustified step, where will it all end?

We have again been subjected to a tuition hike. This now brings the cost of a full-time, on

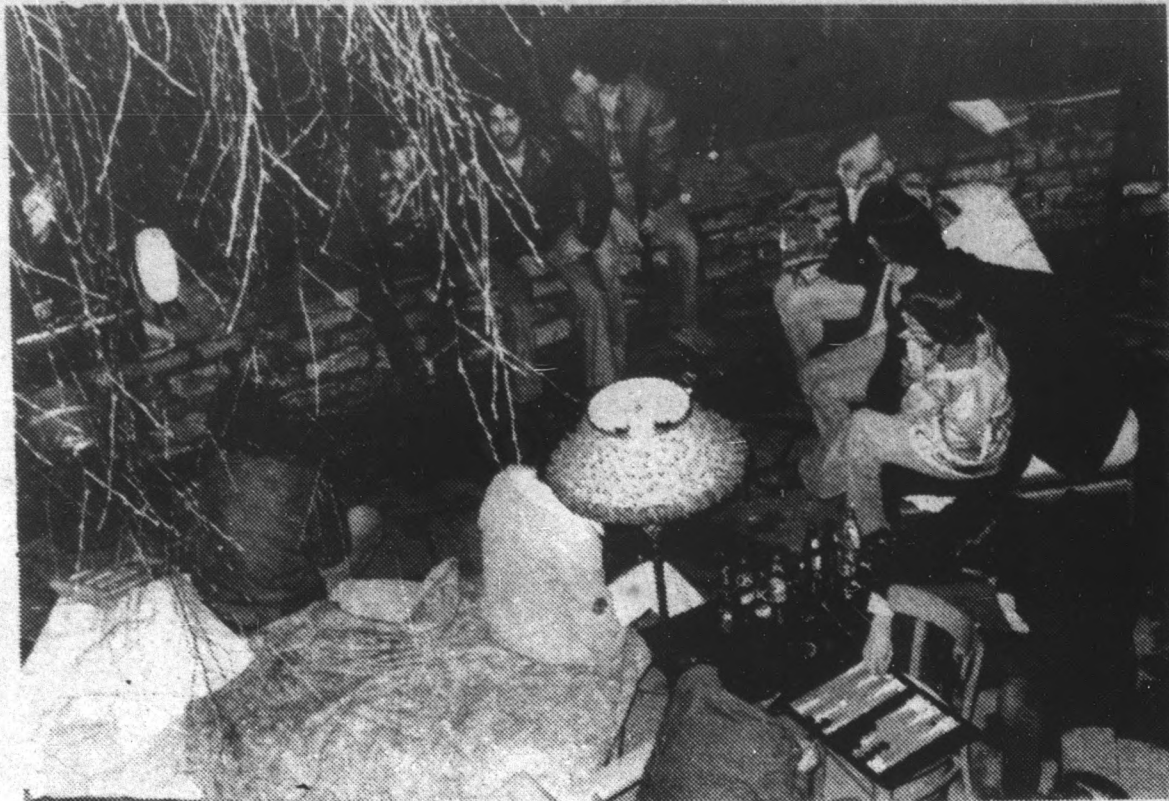
campus, undergraduate student to over \$4,800 a year. Are we to expect that this will be the plan of things to come, higher tuitions, less courses and insufficient teaching staff?

Anyone interested in helping the plight of the History Department at this University call 334-5478 to find out what you can do to help.

ELECTIONS

Elections for president and vice president of the full-time Student Council will be held April 22 and 23. Any student who has accumulated at least 24 credits and is in good academic standing is eligible to run. Petitions are available in the Student Activities Office, first floor, Student Center. They are due in that office by 4 p.m. Friday.

Petitions are available now for all interested in becoming a candidate for college senators, class officers or the commuters senate. They may be obtained in the Student Activities Office and must be returned there by 4 p.m. April 21. Elections will be held April 26 and 27. Additional information may be obtained by calling the Student Council Office at ext. 4818.



The indoors brought outdoors. Cooper Hall residents Doug Hampton and Joe Emmet returned to their dorm around 5:30 Thursday evening and found their room had been moved outside. Obviously an April Fools prank.

Paul A. Kelish

Cooper room moved outside

By Donna Kopf
Scribe Staff

"I was shocked. I couldn't believe it. I wasn't mad at all. They made it up just like a room. The stereo was on and two guys were playing backgammon."

This was the reaction of freshman Doug Hampton who returned to his dorm Thursday evening to find his first floor room outside.

From about 5:30 to 11, Cooper 115, the room of Hampton and freshman Joe Emmet, was outdoors—from the beds and desks to the stereo and T.V. to the closet doors.

It was done as an April fool's joke by two sophomores, Bob Wilson and Mike Cram "to get even" for a joke played earlier on them. Wilson and Cram had climbed through the window and had everything moved out in 15 minutes.

It turned into a party with four cases of beer and people from all over campus. More chairs were brought out from Cooper. At one point, the Cooper residents had a fire going in a Pitch-In can, but "Security made us put it out."

"We're going to stay out all night," one resident said, but things moved indoors at 11. "It was too cold to sit out there," one participant explained.

Criminal mischief offenses lead the UB case list

By Kathy Katella
Scribe Staff

Since the addition of new safety facilities in the most

dangerous areas on campus, there may be a drop in the University's reported crime rate acting Director of Security

James Neary said last week. According to Neary, Breul-Rennell and Bodine are the worst areas on campus because

they are the closest areas to the outside.

"We haven't had that much problem with outsiders," Neary

said. Recent security measures include fences built around the parking lots outside Breul-Rennell and Bodine and 1,000 watt lights shining from Schine Hall and over what used to be Fones School of Dental Hygiene

Neary said the crime breakdown for the past three months includes:

- 37 cases of criminal mischief
- three cases of assault
- one complaint of suspicious persons
- five cases of arson
- 10 false fire alarms
- six cases of larceny
- nine cases of vending machine vandalism
- 11 auto thefts
- one bicycle theft
- one case of harassment by phone
- one pursesnatching
- three cases of criminal trespassing.

In comparison with 1974, the number of reported crimes decreased last year in cases of auto theft, arson, criminal trespassing, and larceny Neary reported.

Cases of criminal mischief increased from 54 cases in 1974 to 96 cases in 1975. False fire alarms also increased from 11 cases in 1974 to 47 cases in 1975.

Probably the most spectacular crime incident on campus this semester was the apprehension of John Mitchell Mikula, 45, on charges of allegedly assaulting and firing at a campus security officer.

Mikula is now spending time in Fairfield Hills Mental Home, Neary said.

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Shelton battles into overtime before yielding to Pucksters

By Roslyn Rudolph
Sports Editor

The Purple Pucksters brought their record up to the .500 mark by edging Shelton 7-6 last Wednesday. The ice hockey club battled the Shelton senior league team to a 6-6 tie, then took the game into a five minute overtime to wrap up the win with a Bob Upton score.

Breaking five tie scores, the Bridgeport icemen evened their record at 3-3, playing the same team they defeated 5-3 two weeks ago.

The Pucksters were down 2-0 before winger Lee Yarosh scored at six minutes into the period. Two minutes later, Bridgeport coach, Bob Root, knotted the score at 2-2 on a Tom Pike-assisted tally.

Shelton came back with six minutes left to pull ahead 3-2, ending the scoring action in the first period.

Bridgeport held Shelton scoreless in the second period, but brought back the score to their advantage.

Yarosh pulled through again, this time on a power-play, to again knot the score, at 3-3.

Root, who had assisted on the previous score along with Manny Stelzer, then tallied his second of the evening to advance the Pucksters 4-3.

The third period opened with a Shelton score-knotter which pitted the two teams at four all.

Upton, who was the key in the first Bridgeport-Shelton match with a hat-trick, won back the score with a Steve Yarmalovicz-Steve Bieganousky-fed shuttle thirty seconds later.

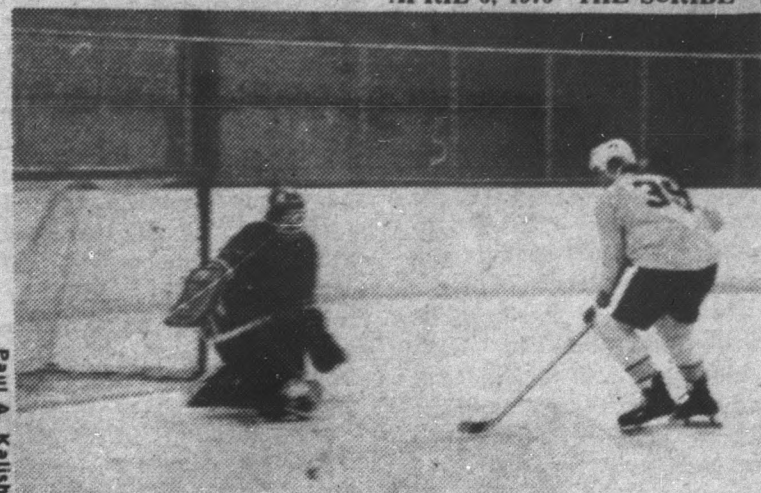
Once again Shelton deadlocked the match, and came back nine seconds later to take a 6-5 edge.

Bridgeport's Tom Pike, assisted by Yarmalovicz and Upton, knotted the score and the game at 6-6, forcing the two teams into a five minute sudden death overtime.

Upton saved the game with 23 seconds left on the clock on a Yarmalovicz-fed victory goal to secure the 7-6 victory for the Bridgeport Pucksters.

Bridgeport's first-string goalie, Al Klein, went the whole game for the icemen, turning away 49 Shelton shots.

Bridgeport's defensive network of Matty Kaminske, Dean Gifford, Charlie Rowe, and Bieganousky was in top shape to stop the few but far between Shelton scoring onslaughts.



Bridgeport's ice hockey coach, Bob Root, tallied his first two season goals in last week's 7-6 win over Shelton. The Knights play again tonight at the Wonderland of Ice in Bridgeport.

Booters kicked in first round

Accumulating only three goals in three games, the Purple Knights indoor soccer team was eliminated in the first round of the annual Southern Conn. Indoor Soccer Tournament.

Despite a goal by Bob Hogan,

Softball

Veteran Knights' pitcher Jill MacDiarmid will be starting on the mound tomorrow when the women's softball team opens its season against Eastern Conn. The 3:30 home match will be only the second season opener for the two-year-old diamond team, under the direction of Coach Rosemary (Micki) Stratton.

Frosh Nan Sachs and sophomore Rose Weisse might also see some action from the mound.

The rest of the lineup will be filled by Chris Ognan at catcher, with Toni Rinaldi covering first base. Second base will be continued on page 8

the Booters were edged 2-1 by the Owls of Southern Conn. in the first 20-minute game.

Next, they bowed to Ulster Country Community College 1-3. Donny Downs tallied the lone Bridgeport goal, on an assist from Wayne Grant.

Dejan Cokic scored one for the Knights as they were defeated by the Blue Devils of Central Conn. in the third and final game for the Bridgeport team.

Eric Swallow tended goal for the Booters, who were coached by senior fullback Dan Fuller-

ton. (Regular coach Fran Bacon was at the opening-season baseball game.)

The indoor soccer team was minus the talents of Hughie O'Neill and Esteban Sebourne.

O'Neill is presently in Europe touring with the Hartford Bicentennials of the North American Soccer League. Sebourne is practicing with the Connecticut Yankees of the American Soccer League. Regular season play for both former-Bridgeport Players starts at the end of the month.

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call 3374, to have fun with a fool
named Judi.

Captain, Happy Anniversary five
months ago nothing, now look what
happen love ya. Bunchkins.

7338

Diamond stars split pair with Providence

By Paul Neuirth
Sports Editor

The Purple Knights baseball team opened its 1976 regular season Saturday afternoon by splitting a doubleheader with Providence College.

The Knights, behind three hits from senior backstop Mark Windsor, captured the first game 7-3, but it wasn't until the final two innings of the nightcap that both teams exposed their power.

Trailing 13-4 going into the seventh and final inning, Bridgeport sent 15 men to the plate, registering seven hits, four walks and nine runs to tie the game at 13.

The Knights, after scoring the thirteenth run, had bases loaded and two men out but they couldn't take advantage of the opportunity as designated hitter Jeff Lerner lined out to the pitcher to end the inning and send the game into extra innings.

In the eighth inning, the Providence Friars exploded for four runs behind singles from designated hitter Tom Bauer, who totaled three hits in the final game, and second baseman Joe Marcoccia, also his third hit of the day.

Down 17-13, the Knights came back with a Randy Chevalier single and a John Harper walk, but again couldn't make contact with the ball and lost the game by four.

In the first game of the twin bill, lefty ace Phil Nastu chalked up his first-victory of

the year by holding the Friars to three sixth-inning runs on six hits, striking out eight. Nastu walked only four men in the full seven inning game that saw Bridgeport score one in the second, one in the third, four runs in the fourth inning, and a

by Providence pitcher Cuddy, and finally made the score 2-0 Bridgeport when first baseman Tom Kulowski singled him in.

The fourth inning was the key for Bridgeport as Coach Bacon had frosh Gary Churchill single to lead off the inning. Lerner

Semiao got the Knights out of the inning and took to the bench to let Lou Belmont take the mound. Providence again scored, before Bacon put in Phil Wadliegh, already the fifth Bridgeport pitcher. The big righthander pitched the

three more runs to put the score at 13-4 Providence. Bridgeport came back in its half of the seventh to tie the game and take Savo off the hook.

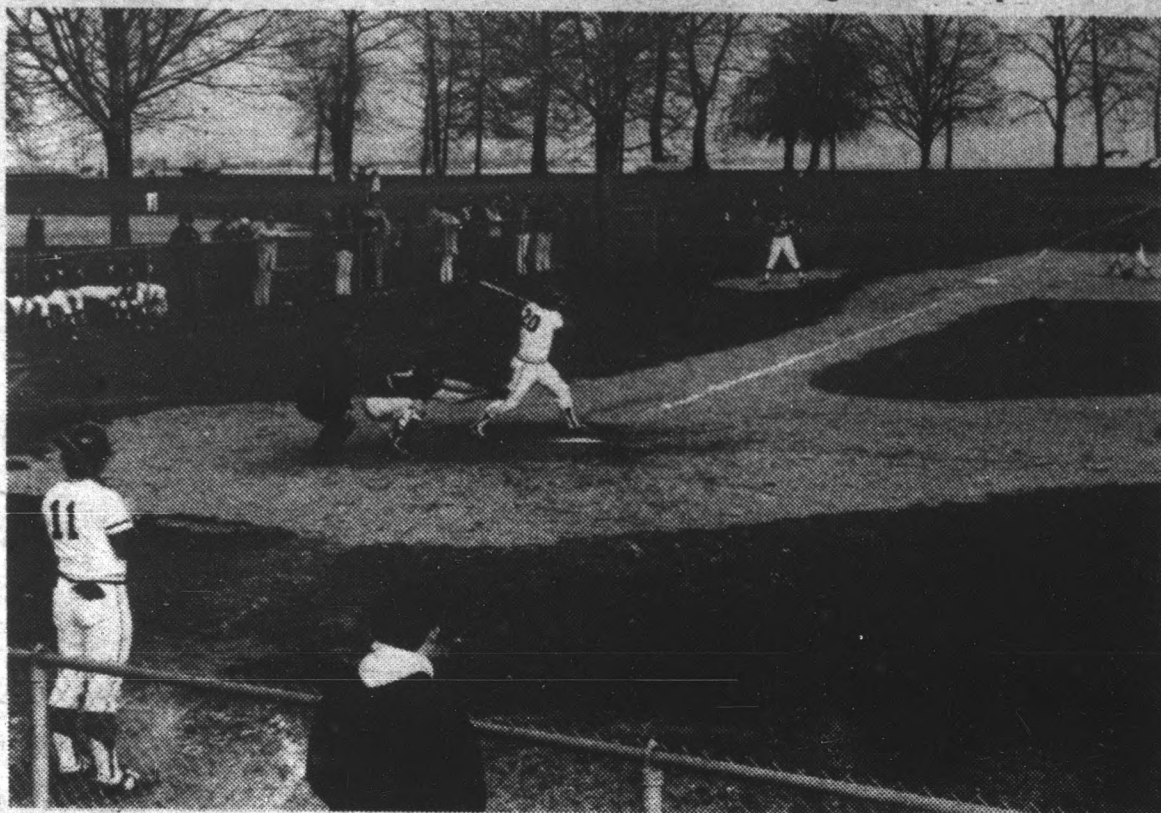
Relief pitcher Skip Wolf came into the game in the eighth and faced four batters before being axed by Bacon. Joe Dombrowski came in, but by then it was 17-13 Providence with the game nearly over.

The Bridgeport pitching staff came up 19 hits in the nightcap, with only 12 earned runs out of the final seventeen.

Tom Kulowski was the Knights' leading hitter of the day going four for seven at the plate along with four runs batted in (RBI). Churchill batted .500 going four for eight along with four RBI's and catcher Mark Windsor also knocked in three by going four for eight.

Infielders Chevalier and Cintron each finished with three hits on the day and sub John Magda went two for four at the plate.

The Knights will travel to Hartford today for a 2 p.m. game and then will meet Fairfield University Wednesday, April 7, at 3 p.m. in Fairfield.



Don Budnick

finisher in the sixth.

The Purple Knights broke the ice in the second when right-fielder Pete Medgansis walked, stole second and came home by way of a Randy Chevalier single.

Shortstop Rich Cintron led off the third inning with a walk, then went to third on a wild pitch

followed with a single and captain Chevalier followed with a bunt sacrifice moving the runners to second and third. Centerfielder John Harper singled, driving in the first of Bridgeport's four runs and he later scored along with Cintron after catcher Mark Windsor hit the first of his two doubles.

The men in purple made it seven after Windsor doubled and scored on a throwing error by Providence shortstop Steve Allietta.

The Purple Knights used seven pitchers in the second game of the day with starter Vito Savo leaving in the third inning after giving up four runs. Senior John Eggleston followed but also gave up four before stepping down to Ron Semiao in the fifth inning with two outs.

remainder of the sixth and the whole seventh inning, letting up

Sports shorts

SOFTBALL

The women's softball team opens its season tomorrow with a home contest against Eastern Connecticut at 3:30 p.m. The second game in the 11-game schedule will be played away on Friday against Kings.

TENNIS

The men's tennis team opens its season today against Hartford in Hartford, at 3 p.m. On Thursday, the netmen travel to URI.

BASEBALL

Today the men's baseball team travels to Hartford, and tomorrow plays at Fairfield at 3 p.m.

ICE HOCKEY

The Purple Pucksters play tonight at the Wonderland of Ice at 9:15 against

MEN'S WRESTLING

Deadline for the men's intramural wrestling tournament is 4 p.m. today. The tournament will be held today and Thursday from 6 to 9 p.m. For more info contact the men's intramural office at X4722.

...Softball

continued from page 7

manned by either Camille DeMarco or Janet Folchetti. The third base position will go to Lois Consiglio.

If MacDiarmid starts as pitcher, Sachs will play at shortstop, subbing for injured Cindy Talarski.

The outfield is still a toss-up between Ann Ladouceur, Marion DeWitt, and Kim Riess.

Netmen begin serving


The Bridgeport netmen travel to Hartford today to face UHartford in an opening-season 2 p.m. tennis meet.

Karl Wengenwroth will be playing top seed, followed by Jack Kramer in the second position. Ron Hyner will fill in the number three slot, and Reg Lansberry will play fourth seed. The fifth slot will be manned by Paul Dobowski. At press time, the sixth and final singles ranking is going to either Steve Goldman or Mitch Held.

Only two players, Dobowski and Goldman, are freshmen; the rest are returning from last year's squad.

All seven players will be traveling to the match, and as of yet the doubles lineup has not been determined. Although the first four singles players will also be playing doubles, the actual playing combinations will be decided by, among other things, how worn out the players are after singles play.

Today's match might prove to be the hardest one for the netmen all season. Last year UHartford defeated the Knights 7-2 on the Knights' home court. According to Kramer, however, the players are optimistic. So optimistic, in fact, that even the players who will not be playing in the top six have continued coming out to practice.



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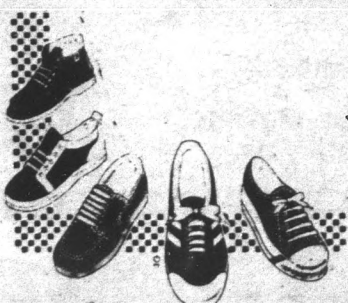
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